ACADEMIC PROGRAM REVIEW

STUDENT LEARNING OUTCOMES

This section of the self-study may include, but should not be limited to student survey data. Student learning outcomes should include direct measures in which students demonstrate their learning (i.e., papers, presentations, direct application of skills, etc.)

This section should include a discussion about the ways in which student learning has been measured, what the data showed and any action taken as a result of the data analysis.

Example: To assess writing within the discipline the department compares samples of student writing from an introductory course with essays written for 400-level courses. Evaluation revealed significant progress in writing skills over the course of the major (The average score from the introductory papers was an 80.5 out of 100, while the 400-level course score was 92.).

Example: Learning outcomes are assessed over a multi-year period of time using data from final examination items analyzed by topic. Initial data for two courses indicate students are performing at acceptable and expected levels. Assessment in other courses has resulted in changes in course content, particularly in the area of using deductive reasoning to solve problems. These changes have been implemented and we would expect to see impact on student learning during the next phase of data analysis, scheduled to take place during the 20xx-20xx academic year.